

Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: 2 Week commencing: 27.4.20

Dear Parents/Carers,

Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
English	Miss Wilson wants to plant some seeds in our classroom. Write a set of instructions on how to plant them. Think carefully about what you do and the order you do it in.	Your parents are very busy and need you to help them wash the dishes! Write a set of instructions on how to wash the pots, pans and cutlery.	Log in to classroom secrets using your user name and password. Find the Year 2 reading section and complete a reading comprehension task.	Write sentences that include some of your spellings. Try to make your sentences detailed with accurate capital letters and full stops. In one of your sentences, include a list with commas.	Hand writing and spelling practise. Practise your spellings and ask someone to test you on them. Copy sentences from a book to practise your best handwriting.
Maths	Work on adding two digit numbers such as 56 + 36 using column addition. 56+ 36 —	Add and subtract tens numbers. Begin with two numbers and progress on to three numbers e.g. $50 + 30 = 90 - 40 = 30 + 40 + 20 =$	Add and take away ten from any given number e.g. $37 + 10 = 75 - 10 = $ To make it more difficult: $45 + 30 = $ 83 - 40 =	Number bonds to 10. How quickly can you list all the number bonds to ten? e.g. 4+6, 5+5, 8+2 Can you list the number bonds to 20? 15+5, 12+8, 14+6	Practise your mental maths challenge and ask your family to test you on it. Keep chanting your 2x, 5x and 10x tables.
Foundation subjects	Research the artist: Andy Warhol Find out information about him and his life. Look at some of his work and think about how he used different colours for his 'pop art' images to create an effect.	Create a piece of art inspired by Andy Warhol. Draw an image of yourself or someone else. Use different colours to colour in the facial features. Here is an example:	Collect items in your home and garden that are made out of different materials. Think about why they might be made out of that specific material. Here is a list of materials: Plastic, glass, metal, wood, brick, rock, paper and cardboard.	Our world- The story of creation http://www.dltk-bible.com/genesis/chapter1-cv.htm Read the story of creation. Think about how God created our wonderful world. Draw pictures to show what God created on each day.	How many different foods can you think of? Write out the whole alphabet. e.g. A- Apple B- Bread C- Cornflakes

This week's spellings are: homeless, speechless, careless, toothless, helpless, fearless, hopeless, restless, tasteless, endless.

This week's mental maths challenge is: Odd and even numbers. Ask an adult to write down lots of different numbers. Colour odd red and even green.